

Special Education Accommodations/Modifications For California Statewide Assessments

STAR							
Accommodation/Modification	CAT/6	CST	SABE/2	CAHSEE	GSE	CELDT	Physical Fitness
Presentation							
Braille	2	2	2*	2	2	2*	Not applicable
Large print	2	2	2	2	2	2	Not applicable
Use visual magnifying equipment	1	1	1	1	1	1	Not applicable
Use audio amplification equipment	1	1	1	1	1	1	1
Simplify or clarify test directions	1	1	1	1	1	2 Reading and writing	1
						3 Listening/speaking	
Use sign language to translate directions	2	2	2	2	2	2	2
Questions or items read aloud to student/audio presentation	2 Except reading test	2 Except ELA test	2	2 Math portion	2 Except Reading, Writing and Spanish tests	2 Writing	Not applicable
	3 Reading test	3 ELA test		3** ELA portion	3 Reading, Writing and Spanish tests	3 Reading	
Use sign language to translate questions or items to student	2 Except reading test	2 Except ELA test	2 Except Reading test	2 Math portion	2 Except Reading, Writing and Spanish tests	2 Writing	Not applicable
	3 Reading test	3 ELA test		3** ELA portion	3 Reading, Writing and Spanish tests	3 Listening/speaking	
Student highlights key words in test booklet	2	2	2	2	2	2	Not applicable
On task reminders/verbal encouragement	1	1	1	1	1	1	1

*Contact the California Department of Education to find out when a Braille version will be available.

**See waiver policy for the California High School Exit Exam

Category 1 - Testing condition available to students who regularly use it in the classroom

Category 2 - Accommodation available only to students with documentation in IEP or 504 plan

Category 3 - Modification (fundamentally alters what the test measures) available only to students with documentation in IEP or 504 plan

February 5, 2003

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Presentation (continued)							
Noise buffers	1	1	1	1	1	1	1
Turn pages for student	1	1	1	1	1	1	Not applicable
Timing/Scheduling							
Extra time within a testing day	2	1	2	1	2	1	1
Test over more than one day (for test expected to be completed within one session)	2	2	2	2 contact test contractor	2	2	2
Breaks within a subtest (supervised)	2	2	2	2	2	2	2
Administer at time most beneficial to student	2	2	2	2 contact test contractor	2	2	2
Setting							
Test individually (supervised)	1	1	1	1	1	1	1
Test in small group	1	1	1	1	1	1	1
Provide special lighting	1	1	1	1	1	1	Not applicable
Use adaptive furniture	1	1	1	1	1	1	Not applicable
Test in study carrel/study enclosure	1	1	1	1	1	1	Not applicable
Test at home or in hospital (administered by certificated teacher)	2	2	2	2	2	2	2
Response							
Student marks responses in test booklet (adult transfers to answer document)	2	2	2	2	2	2	Not applicable
Indicate responses to a scribe for selected - response items	2	2	2	2	2	2	Not applicable

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Response (continued)							
Indicate responses to a scribe for a writing test (student indicates all spelling and language conventions)	Not applicable	2	Not applicable	2	2	2	Not applicable
Indicate responses to a scribe for a writing test, (scribe provides spelling, grammar, and language conventions)	Not applicable	3	Not applicable	3**	3	3	Not applicable
Use Of Aids Or Tools							
Use dictionary	3	3	3	3**	3	3	Not applicable
Use word processing software with spell and grammar check tools turned off.	Not applicable	2	Not applicable	2	2	2	Not applicable
Use spellchecker, grammar checker, or word processing software that checks spelling and grammar.	Not applicable	3	Not applicable	3**	3	3	Not applicable
Use assistive device that does not interfere with the independent work of the student	2	2	2	2	2	2	Not applicable
Use assistive device that interferes with the independent work of the student	3	3	3	3**	3	3	Not applicable
Use calculator (programs disabled)	3	3	3	3**	3	Not applicable	Not applicable
Use an arithmetic table	3	3	3	3**	3	Not applicable	Not applicable
Use a marker or mask to maintain place	1	1	1	1	1	1	Not applicable
Use colored overlay	1	1	1	1	1	1	Not applicable
Other							
Unlisted accommodation or modification	Check with CDE	Check with CDE	Check with CDE	Check with CDE	Check with CDE	Check with CDE	Check with CDE

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